Subjection, Social Work and Social Theory

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ABSTRACT

Reflecting on Judith Butler’s conception of ‘performativity’, this paper argues that the notion has important implications for contemporary debates over agency, subjection and ‘resistance’ in social work. Using, wider social theory drawn from post-structuralist Butler, makes sense of complex professional-service user relations. The article explores the possibilities and problems for resisting dominant power relationships in micro and meso settings.

Keywords: power; social work; social theory and subjection

1. INTRODUCTION

Before we problematize the ingenuity of theoretical insights of Judith Butler (1990; 1993) and professionalisation and relationship to service users such as older people; let us begin the article, by stating that “age” is not of itself a ‘problem’ or ‘pathology’. ‘Older people’ are not a homogeneous group and categorisation as a distinct service user group is, arguably, contentious (Phillipson 2013; Chen and Powell, 2010).

Furthermore, since the advent of personalisation in England, conceptualising support by user groups is considered by many as obsolete (Poll and Duffy 2008). People do not receive social services by virtue of being ‘older’. Rather they are in need of a service - for example, because of ill health, physical impairment, mental health difficulties, addiction or offending.

The article looks in more detail at the incidence and consequence of social policies for service users such as older people through the distinctly American post-structuralist concept of performativity (Butler, 1990; 1995).

This will enable us to consider the implications of the re-figuring of the relationship between the state and professional social work. This re-figuring constructs an ambiguous place for service users: they feature either as a resource - captured in the idea of the ‘active citizen’, as affluent consumers, volunteers or providers of child care - or as a problem in the context of poverty, vulnerability and risk.

In many ways, policy provides three trajectories for older people: first, as independent self-managing consumers with private means and resources; second, as people in need of some support to enable them to continue to self-manage; and third, as dependent and unable to commit to performance management (Butler 1998a). Butlers (1995) notion of
performativity provides the theoretical framework through which to view policy and practice that is largely governed by discourses of personalisation, safeguarding, capability and risk.

2. DEMOGRAPHICS, POVERTY AND AGEISM

Before moving on to assess Butler’s (1990; 1998a) performativity and the construction of professionalisation and old age, it is highly pertinent to explore and problematise the notion of old age through consideration of demographics, poverty and ageism because these issues are intertwined with the way social policy targets both older people and those who work with them.

(i) Demographics

First we will consider demographics and some of the contradictions that lie within the figures. Much of the anxiety that surrounds the debate about old age concerns the proportion of the population that is older, non-economically productive and in some way dependent. In addition, changes in intergenerational family relations provoke concerns and anxiety over who has responsibility for supporting older people: the family or the state. Media hype fuels such concerns with suggestions that the costs of supporting an ‘explosion’ [sic] of older dependent people will overwhelm the ability of the reducing proportion of the population that is economically active and paying tax to fund the provision of care (Kemshall, 2002).

In addition, a parallel argument suggests that the state is committing future generations to an unaffordable financial burden via pension payments and state-funded support. Such beliefs work to construct an image of older people as dependent and a burden on their children and the taxpayer and do much to fuel discrimination and ageism (Gilleard and Higgs, 2005).

It is correct that demographic changes are occurring with a reduction in the birth rate and an extension of life expectancy. Projections suggest that there will be over 10 million people aged 65 and over by 2021 or, alternatively, that the over-65s will make up 17.2 per cent of the population (Phillipson, 2008). It is also the case that the over-65s are in percentage terms the highest users of health and social care services (Kemshall, 2002).

Nevertheless, it is a cause for celebration that the last 25 years or so have seen progressive increases in life expectancy. In 2008, approximately 8.3 per cent of the population were between 65 and 74, 5.8 per cent were aged 75 – 84 and 2.2 per cent were 85 or older. 410,000 people were over 90 and 10,000 over 100 (Bayliss and Sly 2010). But despite the headline costs, only a small proportion of people in the older age bands require personal social services (Johnson, 1999). Many of us can look forward to an active and relatively healthy old age.

It is clear that predicting the future needs for support for specific individuals is more difficult in old age than in other periods of life. Nevertheless, the influence of major social variables such as class, race and gender continue to show a differential impact on morbidity and acquired limiting conditions, as well as on overall life expectancy. In particular, class-based differences show the influence of external factors from earlier parts of the life-course particularly pre- and post-natal periods and childhood (Kuh and Shlomo 2004) – a feature that Philp (2008) refers to as extrinsic ageing.

This contrasts with intrinsic ageing which relates to the limitations of cells and other biological factors.
At the same time, gender imbalances increase with age: there are 50 per cent more women than men aged 65 and over (Phillipson, 2008).

Race and ethnicity are factors in the differential impact of ageing on particular individuals. Again the links here are with earlier life experiences and extrinsic or environmental factors such as manual labour in risky settings, poverty, poor housing and racism (Phillipson, 2008).

In contrast, for some individuals and groups, the limitations associated with ageing come about at an earlier age, highlighting the problem of taking chronological age as the key determining factor. People with life-long disability tend to experience the ‘effects’ of ageing at an earlier part of the life-course. It is also well documented that some individuals - such as people with Down’s Syndrome - have a higher risk of early onset Alzheimer type conditions (Bigby, 2004).

There is also a growing recognition of early onset dementia and other organic cognitive impairments such as those linked to Crutzfeld-Jakob Disease (CJD) or, in certain cases, HIV/AIDS. Estimates suggest that there are some 16,000 people below the age of 65 with early onset dementia, with approximately 33 per cent having Alzheimer’s Disease (Alzheimer’s Society, 2011).

In addition to an awareness of these demographics, Kerr et al. (2005) suggests three contextual elements essential to effective social work with older people - poverty, ageism and the integration of services. We will consider the first two elements here and return to the issue of services later.

(ii) Poverty

Carroll Estes (1979) claims that poverty in old age is best understood in the relationship between ageing and the economic structure: that is, how the state decides and dictates who is allocated resources and who is not. This impinges upon social policy in relation to retirement and subsequent pension schemes. As Phillipson (1982) points out, the retirement experience is linked to the reduction of wages and enforced withdrawal from work; together, these place many older people in the UK in a financially insecure position.

Looking at the contemporary issue of poverty and older people, we have something of a mixed picture. Hoff (2008) notes the preference of policy makers from the late 1980s onwards to refer to the effects of poverty and social exclusion rather than just poverty. Walker and Walker (1997) highlight the need to take account of the multi-dimensional effects of low income and the impact of barriers to social integration experienced by older people. Nevertheless, there are contradictory patterns in income levels.

This demonstrates that despite a steep decline in pensioner poverty over the last decade of the 20th century, at the turn of the 21st century; nearly 25 per cent of British pensioners remain economically (DWP, 2005). In addition, early life experiences such as engagement in the labour market and decisions about investments and pensions impact on material resources in older age (Burholt and Windle, 2006).

Burholt and Windle (2006) emphasise the vulnerability of particular groups in older age: women, the socially disadvantaged, those from deprived neighbourhoods, people with ill health or disability, people living alone, divorced or widowed.

They also note that, while individuals in younger generations may move in and out of poverty, in later life there is little people can do about their position.
(iii) Ageism

Hughes and Mtejuka (1992) identify personal, structural and cultural dimensions to ageism which they describe as the negative images and attitudes towards older people that are based solely on the characteristics of old age. Dominelli (2004) notes the complexity of the impact of social dimensions such as gender, race, disability, mental health and sexual orientation, in social work with older people. Thompson (2001) suggests that one manifestation of institutional ageism is the tendency for work with older people to be seen as routine and uninteresting, more suited to unqualified workers and social work assistants than to qualified social workers or nurses.

MacDonald (2004), describes a four year research programme about the priorities which older people as service users defined as important for ‘living well in later life’. The older people involved in the projects did not commonly refer specifically to ageism but the projects reported ‘strong’ evidence of its existence ‘in a number of spheres’.

These included poverty and the lack of opportunities that arise because much policy and practice identifies older people as a problem to be solved. She argues that while older people continue to be viewed as a burden, then the denial of rights and opportunities to the ordinary things in life will continue.

3. PERFORMATIVITY, PROFESSIONALISATION AND THE CONSTRUCTION OF SERVICE USERS

Exploring the role that social theory plays in shaping the social context of service users through Butlers (1998a; 1998b) performativity is to adopt a specific approach to the analysis of this phenomenon. The use of such an analysis reflects the way that neo-liberal forms of government - such as those that have existed in the UK and most of the western world since the late 20th century – how professional workers manage populations. Our interest is in the subtle mechanisms through which the behaviour of individuals is shaped, guided and directed without recourse to both coercion and subjection (Butler 1995). Central to this process is the concept of the self-managing citizen-consumer engaged in an endless process of decision-making in consumer-based markets.

The process is supported by an array of discourses of self-management and associated social practices that are disseminated through social institutions such as factories and workplaces, financial banks and retail outlets, health and welfare services, schools and universities, churches, and leisure and community organisations.

These discourses penetrate deep into family life and personal relationships, regulating behaviour by locating individuals in a network of obligations towards themselves and others. Similar is the ‘felt’ responsibility for a particular locality or an imagined community is produced (Butler 1998b), whereby identity is affirmed.

Examples of this process can be identified in the commitments to promoting social capital of the Blair/Brown Labour administrations or the ‘Big Society’ idea of the Cameron/Clegg Coalition government. Citizenship is avowed by participating in consumer-based activities and the maintenance of an accredited life-style. The process has been described as an ‘ethic of the self’ (Davidson, 1994) and is supported by an ever increasing array of professionalised experts embedded in a range of subjective relationships involving social worker.

Parallel to this process the state is concerned with gathering statistics that help define the population and maintain a level of surveillance that affords the management of
performance (Butler 1995). Affluent persons are identified, measured, and then grouped with similar persons. Once described, the characteristics of this group are disseminated via a range of media that suggest personality, aspirations and life chances.

This produces the three trajectories referred to earlier where those individuals who are willing and able to commit to the market and to self-manage experience a particular combination of options and opportunities while those who, for whatever reason, fail to meet this commitment experience a different and more limited set of options that are often oppressive and impersonal (Butler 1990).

The consequence of this for the professionalisation of the social (cf. Butler 1995) is that its role is clearly circumscribed. It must set out to ensure that basic freedoms are respected, but acknowledge the importance of the family and the market for the professional management of care.

4. SOCIAL THEORY AND NEO-LIBERALISM

Analysing the impact of neo-liberalism, citizens and the state are faced with the task of navigating themselves through a changing world in which global forces has transformed personal relations and the relationship between state and the individual (Butler 1990). In the period since 1979, both Conservative and Labour Governments have adopted a neo-liberal stance characterised by an increasing distancing of the state from the direct provision of services. Instead, government operates through a set of relationships where the state sets standards and budgets for particular services but then contracts delivery to private, voluntary or third sector organisations.

The underpinning rationale is that this reconfiguration of the state retains a strong core to formulate public policy alongside the dissemination of responsibility for policy implementation to a wide range of often localised modes such as professionalisation of social work. Neo-liberal governance emphasises enterprise as an individual and corporate strategy, supported by its concomitant discourse of marketisation and the role of consumers (Butler 1995). The strategy increasingly relies on individuals to make their own arrangements with respect to welfare and support, accompanied by the rhetoric of choice, self-management, responsibility and performance management.

Neo-liberalism is perhaps the dominant contemporary means through which boundary adjustments are being made and rationalised, with far-reaching consequences for both states and markets (Butler 1990). The project of neo-liberalism is evolving and changing, while the task of mapping out the moving terrain of boundaries for professional social work and service experiences is only just beginning.

In this context, the territorial state defined by geographical space is not so much withering away as being increasingly enmeshed in webs of economic interdependencies, social connections and power (Butler 1995).

This, in turn, leads to the development of a denser and more complex set of virtual, economic, cultural and political spaces that cut across traditional distinctions between inside and outside, public and private, left and right (Beck, 2005).

In this sense, possibly the most influential piece of contemporary neo-liberal social policy came with the implementation of the National Health Service and Community Care Act, 1990. This brought with it the purchaser/provider split and professional performativity and subjection.
In the second decade of the 21st Century, we have entered an accelerated phase of retraction by the UK state in relation to its role in the provision of welfare, with actual levels of support being reduced. Rhetorically, the Conservative/Liberal Democrat coalition is committed to the idea of the ‘Big Society’ which translates into a vision of individuals and communities coming together to work to resolve common concerns, as this Cabinet Office statement confirms:

We want to give citizens, communities and local government the power and information they need to come together, solve the problems they face and build the Britain they want. We want society – the families, networks, neighbourhoods and communities that form the fabric of so much of our everyday lives – to be bigger and stronger than ever before. Only when people and communities are given more power and take more responsibility can we achieve fairness and opportunity for all. (The Cabinet Office 2010, www.cabinetoffice.gov.uk/news/building-big-society accessed 08/04/2011)

In the process, the disciplinary effect of the self-managing individual is reproduced at neighbourhood and community levels through subjection. The third sector is crucial in such a scenario, playing a key role by inter-connecting a new partnership between government and civil society. Promoting this relationship is core to the functions of the new Office of Civil Society established by the coalition government in 2010 whose role is to enable people to develop social enterprises, voluntary and charitable organisations while promoting the independence and performance of the sector.

Evidence of public intervention to support the renewal of community through local initiatives not only advances the status of professional social work organisations but fetishises the day-to-day operations of social work.

Equality, mutual respect, autonomy and decision-making through communication with socially disadvantaged and/or dependent older people come to be seen as integral to the sector and provide an opportunity to encourage socially excluded groups and communities to participate as active citizens in, rather than be seen as a potential burden to, community engagement (Gilleard and Higgs, 2005).

Performativity is bound up with neo-liberalism which is especially concerned with inculcating a new set of values and objectives orientated towards incorporating citizens as both players and partners in a marketized system. As such, social workers are exhorted to become entrepreneurs in all spheres and to accept responsibility for the management of civic life (Beck, 2005). There is also an apparent dispersal of power (Butler, 1990) achieved through establishing structures in which professional social workers are co-opted into or co-produce governance through their own subjective choices.

This is directly connected with the political rationality that assigns primacy to the autonomization of society in which the paradigm of enterprise culture comes to dominate forms of conduct including that of social work with service users.

The very significance of Butler’s (1990) notion of performativity is that there is a strategic aim to diffuse the public sector’s monolithic power to encourage diversity and fragmentation of provision of care to private and voluntary sectors facilitating professional-service user practice. Such a strategy constitutes a fundamental transformation in the mechanisms for governing social life.
It has combined two interlinked developments: a stress on the necessity for enterprising subjects and the resolution of central state control with older people articulates with a desire to promote organizational social work autonomy through service provision. Each of these has redefined previous patterns of subjective relationships (cf. Butler 1995) within and between those agencies and their clients.

The important point to note is that there is great contingency and variation in such relationships, with unevenness across time and space. These relationships involve the development of new forms of statecraft – some concerned with extensions of the neo-liberal market-building project itself (for example, trade policy and financial regulation), some concerned with managing the consequences and contradictions of marketisation (for example, professionalisation).

It also implies that the boundaries of the state and the market are blurred and that they are constantly being renegotiated through performativity (Butler, 1998b). Theoretically we identify the need to engage with key social debates about the future of welfare and individual relationships to and expectations of the state. One of the central debates has been on neo-liberalism and its impingement on re-positioning of professional performativity.

5. INTEGRATING SERVICES

The previous sections of this article have sought to identify the changing relationship between the state and older people by exploring the Butler’s (1990) notion of performativity. The discussion now moves on to consider more specifically how policy shapes the subjectivity of service users. Here we need to take account of the social and economic backdrop that frames service users experiences of support and care. In the process, we identify key developments in social policy such as performativity and risk and their congruence with the neo-liberal project.

The neo-liberal project structures its core subject the self-managing citizen-consumer who is actively making choices within markets. In the context of welfare this involves individuals making choices about the type of support they want and who will provide that support as the range of providers is expanded in two broad ways. First, new providers enter the market providing new services or providing services in new ways. Second, and of key importance, people seeking support move outside of the segregated confines of welfare services to obtain services from mainstream providers (Dickinson and Glasby, 2010).

In many ways, the ‘Personalisation Agenda’ as it is set out in ‘Putting People First’ (2007) represents the high point of the neo-liberal project with respect to welfare. This approach is largely constructed through a framework of earlier policy which includes the Community Care (Direct Payments) Act (1996), Independence Wellbeing and Choice (DH, 2005). Our Health, Our Care, Our Say (DH, 2006).

This was then supplemented by the Coalition Government with the publication of Capable Communities and Active Citizens (DH, 2010) and Think Local, Act Personal (2011) which aim to tie the shift to self-directed support outlined by the ‘Personalisation Agenda’ more closely to the notion of the Big Society. The discourses that articulate within this policy framework are those familiar to neo-liberalism: independence, choice, freedom, responsibility, quality, empowerment, active citizenship, partnership, the enabling state, co-production and community action.
Alongside this policy framework are constructed a number of specific techniques that target individuals, families and communities. These include an alternative method of allocating cash to individuals in the form of individual budgets, on-line self-assessment to augment local authority assessment processes, and community-based advocacy to support life style choices. In addition, commissioning models and approaches are being developed that aim to promote opportunities by responding proactively to the aspirations of people receiving services. Self-directed support is significant as it breaks with the tradition where state support is mediated by professionalisation who undertake assessments and organisations that are funded to provide places.

Even in more recent times, when individuals might be afforded a choice between two or more places or opportunities, the organisations received funding from the state. Under personalisation, assessment takes place to identify the overall budget a person is entitled to receive, but the money is allocated to the individual either through a direct payment or by establishing an individual budget. In terms of performativity, the ‘Personalisation Agenda’ effectively shifts the responsibility for organising support from the state to the individual needing support via a form of cash transfer - something that Ferguson (2007) describes as the privatisation of risk onto professionals and service users.

The advance of the ‘Personalisation Agenda’ has drawn support from a number of sources including specific groups of service users (Glendinning et al. 2008), politicians from across the spectrum (Ferguson 2007), and professional social workers (Samuel, 2009). One possible reason for this is that personalisation is conceptually ambiguous, making it difficult to disagree with its basic premise while it retains a number of contradictory ideas (Ferguson, 2007).

However, it has also drawn criticisms particularly from older people who have reported lower psychological wellbeing due, possibly, to added anxiety and stress due to the burden of organising their own care (Glendinning et al. 2008). There are also concerns expressed regarding the impact of personalisation on the integration and stability of adult social care; this includes unease with the emphasis on individualistic solutions which may undermine democratic and collective approaches to transforming existing services or developing new services (Newman et al. 2008).

Doubts have also been expressed over the readiness of the third sector to take on the demands of providing support. At the same time, while the disaggregation of budgets might suit some small innovative new organisations the disruption of funding streams may be perceived as threatening and instilling instability to larger more mainstream third sector organisations (Dickinson and Glasby, 2010). Other issues arise due to the somewhat fragmented process of implementation and the differences that occur in service provision between urban and rural areas (Manthorpe and Stevens, 2010). Ferguson (2007), drawing on the Canadian experience, suggests that personalisation favours the better educated, may provide a cover for cost-cutting and further privatisation and marketization of services, while the employment conditions of personal assistants may give rise to concern.

Performativity enables the identification of the parallel concerns of neo-liberalism and subjection - the promotion of the self-managing individual and the management of risk. So far we have explored self-management in social care through the promotion of self-directed care as part of the ‘Personalisation Agenda’.

We now turn to the management of risk. This can be seen to take two forms, each dealt with by different elements of social policy. Protection from the risks posed by others are managed through safeguarding and policy such as No Secrets (DH and HO, 2000) [England and Northern Ireland] or In Safe Hands (2000) [Wales].
In Capable Communities and Active Citizens (2010) the government clearly states that safeguarding is central to personalisation. Risks posed by the individual to their own person are contained by the Mental Capacity Act (2005) and its powers to override individual choice or replace autonomy by measures such as Enduring or Lasting Powers of Attorney or the Court of Protection.

No Secrets has provided the basis of policy towards safeguarding for over a decade. It defined abuse in the context of an abuse of trust and the Human Rights Act (1998) and set out a model for inter-agency working that has been adopted by local authorities in England and Northern Ireland. In Wales the corresponding policy is ‘In Safe Hands’. No Secrets drew from experience in relation to safeguarding children and described a number of categories of abuse including physical, sexual, neglect and financial abuse. However, it lacked the legal imperative to share information that is included in safeguarding children. Furthermore, the environment within which ‘No Secrets’ operates has seen considerable change since implementation.

One key change was the discursive shift from vulnerable adult to safeguarding that took account of the dangers of victim blaming implied in the notion of vulnerable adults while the concept of safeguarding suggests the focus should be on the environment within which people find themselves. However, this rhetorical shift has not removed abuse. A recent prevalence survey suggests levels of abuse of between 2.6 per cent and 4 per cent depending on how the estimates are constructed (O’Keeffe et al. 2007). Action on Elder Abuse, one of the organisations that sponsored the study uses evidence of under reporting to reinterpret this estimate as 9 per cent (Gary Fitzgerald, personal communication).

In 2008, the UK Department of Health set up a consultation over the review of No Secrets where a number of organisations including the Association of Directors of Adult Social Care and Action on Elder Abuse campaigned for a legislative framework to put adult protection on the same footing as child protection (Samuel, 2008). However, no significant changes in guidance or legal status occurred as the Coalition government maintained that safeguarding was an issue for local communities; thus maintaining the distance between the state and individuals.

Discourses of safeguarding operate and produce their effects via the multiple interactions of institutions embedded in local communities. Furthermore, the advent of personalisation has seen an increasing focus on financial abuse as direct payments and rules about eligibility for state support for care costs increase opportunities for financial exploitation, fraud and theft.

No Secrets treats financial abuse as an artefact of other apparently more serious forms of abuse. However, in 2004, the House of Commons Select Committee identified financial abuse as possibly the second most commonly occurring form of abuse experienced by service users.

6. CONCLUSIONS

This article has explored the place that professionalisation and subjection plays in shaping the social context of service users. To achieve this I have drawn on the concept of performativity from Judith Butler to identify how neo-liberal forms of government construct older people as active consumers within welfare markets shifting the responsibility for organising support from the state to the individual.
The contemporary context for working with older people who need some form of support is formed by the relationship between professionalisation and safeguarding. These set out the twin pillars of neo-liberal governance, namely professionalisation and self-management through self-directed support and the management of risk through safeguarding. Individuals are constructed as citizen-consumers actively making choices about what their needs are and identifying appropriate services, sometimes with the support of advocates or workers such as professional social workers in a process of performativity.

BIOGRAPHY

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